



SRA2009

eGradSchool Australia
(www.egsa.edu.au)

Research Manager Career Planning System

The system includes for your use a:

- 1 Self assessment quiz
- 2 Review detailer
- 3 Career Planner

1 Self Assessment Quiz - for your reference only

What is your current major area of contribution within your research management team:

- Accessing and processing key research data
- Facilitating and enabling research teams and research processes
- Providing vision to guide activities and meet objectives and targets

What is your proposed area of contribution within the research management team:

- Accessing and processing key research data
- Facilitating and enabling research teams and research processes
- Providing vision to guide activities and meet objectives and targets

Respond to each statement below in the context of your current and proposed contribution. Look for gaps and then use the Reviewer to consider options before developing your plan.

1. Fields of Research					
	I appreciate the potential contribution of research across a range of disciplines.				
	5	4	3	2	1
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
2. Analytical & Critical Thinking Skills					
	I am able to identify relationships and potential synergies between research groups.				
	5	4	3	2	1
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
3. Research Processes					
	I routinely assist research teams to develop grant and ethics applications.				
	5	4	3	2	1
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
4. Problem Solving					
	I routinely assist research teams to identify and resolve problems.				
	5	4	3	2	1
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
5. Information Processing					
	I use appropriate technologies to develop grant applications, ethics applications, progress reports, budgets etc.				
	5	4	3	2	1
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6. Information Technologies					
	I am familiar with technologies required to support research related activities.				
	5	4	3	2	1
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree

7. Information Literacy					
I routinely access and process research related information.					
	5	4	3	2	1
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
8. Software Applications					
I can use and adapt software to enable research related activities.					
	5	4	3	2	1
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
9. Data Management and Storage					
I ensure appropriate management and storage of sensitive and/or confidential research data.					
	5	4	3	2	1
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
10. Training and development					
I am good at developing training resources.					
	5	4	3	2	1
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
11 Training and development					
I assist researchers develop critical skills.					
	5	4	3	2	1
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
12 Research Execution					
I monitor and ensure use of appropriate research practices.					
	5	4	3	2	1
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
13 Project Management					
I develop and oversee project timelines and risk management processes.					
	5	4	3	2	1
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
14 Teamwork					
I work effectively as part of a team and/or as team leader.					
	5	4	3	2	1
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree

15 Writing					
	I write clearly and concisely and address required style and content requirements.				
	5	4	3	2	1
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
16 Communication					
	I am an active and effective presenter.				
	5	4	3	2	1
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
17 Research Dissemination					
	I help researchers develop their publication portfolios.				
	5	4	3	2	1
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
18 Policy Writing					
	I can revise policy documents and routinely assist others in policy interpretation.				
	5	4	3	2	1
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
19 Knowledge Transfer					
	I routinely inform development of Fellowship and/or Grant applications.				
	5	4	3	2	1
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
20 Industry engagement					
	I support the identification and engagement with potential industry supporters.				
	5	4	3	2	1
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
21 Ethics/Health and Safety					
	I am familiar with the key policies and standards that apply to research activities.				
	5	4	3	2	1
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
22 Research Independence					
	I can operate independently to inform and enable quality research outcomes.				
	5	4	3	2	1
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
23 Research finances					
	I can develop and manage a financial plan or research project budget.				
	5	4	3	2	1
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree



e-Grad School Career Planner

Complete the three sections of the planner to support scheduling of career advancement activities
(Refer to your quiz responses and the matrix as required.)

1. List one or more proposed career objectives, destinations and/or directions (e.g., job title, employer, specialisation)

2. Identify skills activities (e.g., skills to be strengthened, current and proposed level and desired outcome)

Skills	Current Level	Level required	Target outcome

3. Schedule Activities (e.g., name activities to complete, dates to undertake, provider and action planned)

What activity	When scheduled	Who Provider/Source	Action planned

We hope you find this system useful

If you have any feedback we would love to hear from you:

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